

Our Vision/Mission

At Wandana we will work collaboratively to ensure that all students are prepared for future educational pathways



Our Values

Respect Learning Honesty
Pride Caring

Our Target

To improve students' skills in what they make, say, do or write: as measured by 60% of learners will achieve or exceed the DECD year level standard (PASM, Running Records, PAT, NAPLAN, SEA)

Our Outcomes

Improved Attendance and Wellbeing, Improved Achievement in Mathematics.

Our Priorities



Priority 1: Improving Learner Achievement in Numeracy



Priority 2: Optimising Learner Wellbeing and Engagement

Mathematics and Numeracy (4 operations)

- **Build capacity of teachers and leaders to:**
 - Effective task design through
 - a. Formative assessment starting with learning intentions
 - b. Transforming Tasks
 - Explore and embed defined pedagogical practices that facilitates common language, understandings, challenge and stretch
- **Develop evidence-based approaches to targeted and tailored professional development and precision in pedagogy** through
 - The analysis of student data to monitor, track and target outcome areas for learners
 - The whole of site implementation of timely cycles of inquiry and improvement (eg *Preschool-7 Formative Assessment TLC's*).
 - additional coaching, mentoring and access to partnership, DECD experts

Positive Education

- **Building teacher and student capacity in understanding and using the PERMA framework** to support staff and students character strengths for learning and life underpinned by the PERMA framework
- **Effective engagement and coordination with parents and families** to create a flourishing, supportive community at Wandana